



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Albion Elementary School

SAU: RSU 49 / MSAD 49

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2010-2011 NCLB Report Card



**School:** Albion Elementary School  
**SAU:** RSU 49 / MSAD 49  
**Grade:** 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	18	17	94	53	69	65	0	53	35	12	17	0
	2009-2010	24	23	96	61	68	73	4	57	22	17	23	0
Female	2008-2009	13	12	92	50	74	70	0	50	33	17		
	2009-2010	10	10	100	80	74	76	0	80	10	10		
Male	2008-2009	5	5	100	60	64	60	0	60	40	0		
	2009-2010	14	13	93	46	63	69	8	38	31	23		
Caucasian/White	2008-2009	17	17	100	53	69	66	0	53	35	12		
	2009-2010	24	23	96	61	69	74	4	57	22	17		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	1	0	0			66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	6	6	100	33	65	53	0	33	33	33		
	2009-2010	15	15	100	47	62	62	7	40	33	20		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100		45	36						
	2009-2010	4	4	100		40	38						
Limited English Proficient	2008-2009	1	0	0			40						
	2009-2010	1	1	100			45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Albion Elementary School  
**SAU:** RSU 49 / MSAD 49  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	21	21	100	67	69	71	0	67	33	0	19	2
	2009-2010	18	18	100	72	70	67	22	50	17	11	18	0
Female	2008-2009	9	9	100	89	78	75	0	89	11	0		
	2009-2010	13	13	100	62	70	71	31	31	23	15		
Male	2008-2009	12	12	100	50	60	67	0	50	50	0		
	2009-2010	5	5	100		70	63						
Caucasian/White	2008-2009	21	21	100	67	69	71	0	67	33	0		
	2009-2010	16	16	100	75	71	68	25	50	13	13		
African American/Black	2008-2009	0	0				53						
	2009-2010	1	1	100			43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	12	12	100	67	58	60	0	67	33	0		
	2009-2010	6	6	100		65	56						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40	44	43	0	40	60	0		
	2009-2010	4	4	100		39	34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	1	1	100			46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Albion Elementary School  
**SAU:** RSU 49 / MSAD 49  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	24	24	100	58	64	67	0	58	33	8	24	0
	2009-2010	23	23	100	78	74	72	13	65	22	0	21	2
Female	2008-2009	16	16	100	56	68	70	0	56	38	6		
	2009-2010	10	10	100	90	83	78	20	70	10	0		
Male	2008-2009	8	8	100	63	61	64	0	63	25	13		
	2009-2010	13	13	100	69	65	67	8	62	31	0		
Caucasian/White	2008-2009	24	24	100	58	64	67	0	58	33	8		
	2009-2010	23	23	100	78	74	73	13	65	22	0		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	13	13	100	46	59	53	0	46	38	15		
	2009-2010	16	16	100	69	64	62	19	50	31	0		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100		31	31						
	2009-2010	6	6	100		49	36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Albion Elementary School  
**SAU:** RSU 49 / MSAD 49  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	23	23	100	65	71	71	0	65	26	9	23	0
	2009-2010	23	23	100	70	71	68	4	65	22	9	23	0
Female	2008-2009	7	7	100	71	74	76	0	71	14	14		
	2009-2010	16	16	100	69	81	74	6	63	25	6		
Male	2008-2009	16	16	100	63	69	66	0	63	31	6		
	2009-2010	7	7	100		64	63						
Caucasian/White	2008-2009	23	23	100	65	71	71	0	65	26	9		
	2009-2010	23	23	100	70	71	69	4	65	22	9		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	13	13	100	62	62	58	0	62	23	15		
	2009-2010	12	12	100	75	66	56	0	75	8	17		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	0	22	33	0	0	71	29		
	2009-2010	3	3	100		31	29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Albion Elementary School  
**SAU:** RSU 49 / MSAD 49  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	18	18	100	56	76	70	17	39	28	17	18	0
	2009-2010	24	23	96	52	61	62	13	39	4	43	23	0
Female	2008-2009	13	13	100	46	70	68	23	23	31	23		
	2009-2010	10	10	100	60	60	61	10	50	0	40		
Male	2008-2009	5	5	100	80	82	71	0	80	20	0		
	2009-2010	14	13	93	46	63	63	15	31	8	46		
Caucasian/White	2008-2009	17	17	100	59	77	71	18	41	24	18		
	2009-2010	24	23	96	52	62	63	13	39	4	43		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	1	1	100			70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	6	6	100	33	74	58	0	33	17	50		
	2009-2010	15	15	100	40	56	50	0	40	7	53		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100		68	46						
	2009-2010	4	4	100		40	33						
Limited English Proficient	2008-2009	1	1	100			46						
	2009-2010	1	1	100			35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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**School:** Albion Elementary School  
**SAU:** RSU 49 / MSAD 49  
**Grade:** 04



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	21	21	100	43	62	66	0	43	48	10	19	2
	2009-2010	18	18	100	50	64	62	11	39	17	33	18	0
Female	2008-2009	9	9	100	78	70	66	0	78	22	0		
	2009-2010	13	13	100	46	60	62	15	31	15	38		
Male	2008-2009	12	12	100	17	55	67	0	17	67	17		
	2009-2010	5	5	100		68	63						
Caucasian/White	2008-2009	21	21	100	43	63	67	0	43	48	10		
	2009-2010	16	16	100	56	66	63	13	44	19	25		
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1	100			36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	12	12	100	33	53	54	0	33	67	0		
	2009-2010	6	6	100		58	50						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40	44	41	0	40	40	20		
	2009-2010	4	4	100		39	36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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**School:** Albion Elementary School  
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**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	24	24	100	42	63	66	0	42	25	33	24	0
	2009-2010	23	23	100	74	59	64	17	57	9	17	21	2
Female	2008-2009	16	16	100	44	59	65	0	44	19	38		
	2009-2010	10	10	100	100	63	64	20	80	0	0		
Male	2008-2009	8	8	100	38	66	66	0	38	38	25		
	2009-2010	13	13	100	54	54	64	15	38	15	31		
Caucasian/White	2008-2009	24	24	100	42	63	67	0	42	25	33		
	2009-2010	23	23	100	74	59	65	17	57	9	17		
African American/Black	2008-2009	0	0				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	13	13	100	31	55	53	0	31	46	23		
	2009-2010	16	16	100	75	51	51	13	63	13	13		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100		38	38						
	2009-2010	6	6	100		34	34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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**School:** Albion Elementary School  
**SAU:** RSU 49 / MSAD 49  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	23	23	100	43	46	54	4	39	39	17	23	0
	2009-2010	23	22	96	41	54	63	5	36	23	36	22	0
Female	2008-2009	7	7	100	43	42	52	0	43	29	29		
	2009-2010	16	16	100	38	55	62	6	31	25	38		
Male	2008-2009	16	16	100	44	49	56	6	38	44	13		
	2009-2010	7	6	86		53	63						
Caucasian/White	2008-2009	23	23	100	43	46	55	4	39	39	17		
	2009-2010	23	22	96	41	52	64	5	36	23	36		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	13	13	100	38	36	40	8	31	38	23		
	2009-2010	12	11	92	45	43	49	9	36	27	27		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	14	15	26	0	14	29	57		
	2009-2010	3	3	100		28	29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



<b>School:</b>	Albion Elementary School
<b>SAU:</b>	RSU 49 / MSAD 49
<b>Grade:</b>	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99 99	99 99	65	70 66	71 69	99	99 99	99 99	54	62 49	63 61	95	95	95
Caucasian/White	99	99 99	99 99	65	70 66	71 69	99	99 99	99 99	55	62 49	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	99 99	99 99	61	63 58	60 56	100	99 99	99 99	49	54 39	50 47			
Students with Disabilities	*	95 99	97 98	*	43 27	36 28	*	96 99	97 98	*	38 15	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	7	1	2	0	1	0

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>